

Promoting British Values across the Curriculum.

Our school reflects British values in all that we do. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world. We encourage our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world.

Autumn 2015.

Within EYFS, many of the PSED learning intentions are about working together and learning to share. This means that many of the British Values are addressed every day in the interactions the children have whilst independent learning

Year Group	British Value	Subject	Unit of Work/Topic
Nursery	<ul style="list-style-type: none"> • Individual Liberty • Mutual Respect • Tolerance of those with different faiths and beliefs 	Understanding the World	Making friends/ role play; Talking about Christmas and the Christmas story and how we celebrate in different ways; Queen's longest reign – raising of the flag and learning who the Queen is and where she lives. Guy Fawkes – talked about the Government & ideas about Kings and Queens.
	<ul style="list-style-type: none"> • Mutual Respect • Tolerance of those with different faiths and beliefs • Individual Liberty 	Personal, Social & Emotional Development (PSED)	Sharing; Setting classroom and general expectations; Independent choosing; Appropriate behaviours; Stories about friendships.
Reception	<ul style="list-style-type: none"> • Individual Liberty • Mutual Respect 	Personal, Social & Emotional Development (PSED)	What makes me feel special? Understanding feelings, making new friends; EYFS set up encourages choosing and selecting own resources.
	<ul style="list-style-type: none"> • Tolerance of those with different faiths and beliefs 	Communication & Language (CL)	Important Celebrations

	<ul style="list-style-type: none"> • Mutual Respect 		
	<ul style="list-style-type: none"> • Tolerance of those with different faiths and beliefs • Mutual Respect 	Understanding the World	Hindu festival of Diwali; Looking at the different ways families celebrate Christmas;
Year 1	<ul style="list-style-type: none"> • Tolerance of those with different faiths and beliefs • Mutual Respect 	RE	Christian Celebrations; Creating Christmas cards in different languages;
	<ul style="list-style-type: none"> • Individual Liberty • Mutual Respect 	PSHE	New Beginnings
	<ul style="list-style-type: none"> • Individual Liberty • Mutual Respect 		Getting on & Falling Out
	<ul style="list-style-type: none"> • Individual Liberty • Mutual Respect • Rule of Law 		Safety
	<ul style="list-style-type: none"> • Tolerance of those with different faiths and beliefs • Mutual Respect 	Geography	Locational Knowledge (UK & Japan)
	<ul style="list-style-type: none"> • Tolerance of those with different faiths and beliefs • Mutual Respect 		Advent Calendar of Christmas around the world; Theme Days; Culture Week/day.
Year 2	<ul style="list-style-type: none"> • Tolerance of those with different faiths and beliefs 	RE	Christian Celebrations; Creating Christmas cards in different languages;

	<ul style="list-style-type: none"> • Mutual Respect 		
	<ul style="list-style-type: none"> • Individual Liberty • Mutual Respect 	PSHE	New Beginnings
	<ul style="list-style-type: none"> • Individual Liberty • Mutual Respect • Rule of Law 		Keeping Safe/ E Safety
	<ul style="list-style-type: none"> • Tolerance of those with different faiths and beliefs • Mutual Respect 	Geography	Locational Knowledge – naming and labelling continents, UK, Japan
	<ul style="list-style-type: none"> • Mutual Respect 	History	Gadgets through time
	<ul style="list-style-type: none"> • Tolerance of those with different faiths and beliefs • Mutual Respect 		Advent Calendar of Christmas around the world; Theme Days; Culture Week/day.
Year 3	<ul style="list-style-type: none"> • Tolerance of those with different faiths and beliefs • Mutual Respect 	RE	Christian Lifestyles
	<ul style="list-style-type: none"> • Tolerance of those with different faiths and beliefs • Mutual Respect 		Buddhist Beliefs & Lifestyles
	<ul style="list-style-type: none"> • Democracy 	History	Stone Age to Iron Age
	<ul style="list-style-type: none"> • Democracy 		Elections of school council, buddy system, house captains etc;

			Setting of class rules and establishing expectations through 'Be a Star' ethos.
	<ul style="list-style-type: none"> • Individual Liberty • Mutual Respect 	PSHE	Being good friends/ coping with anxiety
	<ul style="list-style-type: none"> • Individual Liberty • Mutual Respect • Rule of Law 		Anti-bullying/Safety
Year 4	<ul style="list-style-type: none"> • Tolerance of those with different faiths and beliefs • Mutual Respect • Individual Liberty; • Rule of Law 	RE	Sikhism Islam – trip to a Mosque. Learning about how Muslims live; Choice to get married including single sex marriage.
	<ul style="list-style-type: none"> • Democracy 	History	Romans
	<ul style="list-style-type: none"> • Individual Liberty • Mutual Respect 	PSHE	Good to be Me
	<ul style="list-style-type: none"> • Individual Liberty • Mutual Respect 		Say No to Bullying/ Staying Safe
Year 5	<ul style="list-style-type: none"> • Democracy 	History	Anglo-Saxons & Vikings
	<ul style="list-style-type: none"> • Democracy 	Geography	Cities, counties, where Britain is in the world
	<ul style="list-style-type: none"> • Democracy 	PSHE	Classroom rules, school rules, School Council class representatives, voting for House Captains, buddy system.
	<ul style="list-style-type: none"> • Individual Liberty 	RE	Celebrating British traditions;

			Easter & Christmas celebrations
	<ul style="list-style-type: none"> • Tolerance of those with different faiths and beliefs • Mutual Respect 		Islam
	<ul style="list-style-type: none"> • Tolerance of those with different faiths and beliefs • Mutual Respect 	Music	Different Cultures
Year 6	<ul style="list-style-type: none"> • Tolerance of those with different faiths and beliefs • Mutual Respect 	RE	Judaism – topic linked visit to the Holocaust Centre
	<ul style="list-style-type: none"> • Tolerance of those with different faiths and beliefs • Mutual Respect 	Geography	Locational Knowledge linked to WW2
	<ul style="list-style-type: none"> • Democracy • Rule of Law 	History	Changes to Britain as a result of WW2 e.g. the role of women
	<ul style="list-style-type: none"> • Individual Liberty • Mutual Respect • Tolerance of those with different faiths and beliefs • 	PSHE	Getting along and resolving conflict; Safety (PANTS rule)
	<ul style="list-style-type: none"> • Individual Liberty • Mutual Respect • Tolerance of those with different faiths 	English	Balanced argument/ debate work

	and beliefs <ul style="list-style-type: none">• Democracy		
	<ul style="list-style-type: none">• Tolerance of those with different faiths and beliefs	Science	Creationism